



Bring Back Local Control to Arizona

Stop Common Core



Will Common Core standards prepare our students for the “global economy?” Are these standards Internationally Benchmarked?

Problem: The Common Core standards will not prepare our students for the “global economy” (they are not internationally benchmarked) and they do not prepare students for Arizona’s economy.

1. Common Core Validation Committee Members Dr. Sandra Stotsky and Dr. James Milgram would not sign off on the standards because they **lacked rigor and were not internationally benchmarked.** (Sandra Stotsky, “*Common Core’s Invalid Validation Committee*,” September 2013, <http://www.uaedreform.org/downloads/2013/11/common-cores-invalid-validation-committee.pdf>)

2. Dr. Stotsky said, “Common Core’s ‘college readiness’ standards for English language arts and reading do not aim for a level of achievement that signifies readiness for authentic college-level work. **They point to no more than readiness for a high school diploma** (and possibly not even that, depending on where the cut score is set). **Despite claims to the contrary, they are not internationally benchmarked.**” (*Stotsky’s Testimony before the Texas Legislature– HB2923*, April 2011, <http://coehp.uark.edu/colleague/9863.php>)
3. Dr. James Milgram said, “**Core Standards in Mathematics have very low expectations.** When we compare the expectations in Core Standards with international expectations at the high school level we find, besides the slow pacing, that Core Standards only cover Algebra I, much but not all of the expected contents of Geometry, and about half of the expectations in Algebra II. Also, there is no discussion at all of topics more advanced than these.” (*Milgram’s Testimony before the Texas Legislature*, May 2011, <http://coehp.uark.edu/colleague/9864.php>)
4. **How do these standards compare to International standards?** Dr. Milgram stated, “**they are more than two years behind international expectations by eighth grade.** The top countries are starting algebra in seventh grade and geometry in eighth or ninth. By the end of ninth grade the students will have learned all of the material in a standard geometry course, all the material in a standard algebra I course, and some of the most important material in a standard algebra II course. (*Milgram’s Testimony before the Indiana Senate– SB373*, Jan 2012, <http://hoosiersagainstcommoncore.com/james-milgram-testimony-to-the-indiana-senate-committee/>)

Solution: Bring back local control over standards and assessments. Support legislation that will allow school districts and charter schools to determine their own standards and assessments (SB1388, SB1395, SB1396, SB1310, SB 1095 and HB2316- <http://azleg.gov/>).



Support Diane Douglas in 2014 for the Superintendent of Public Instruction of Arizona. She supports local control over standards and assessments. (<http://www.dianedouglas.com/>)

